Institutional Development Plan (IDP)

AWH College of Education

1. Vision and Mission

Vision: To empower teacher trainees with professional competencies, ethical values, and a commitment to lifelong learning for sustainable development.

Mission:

- 1. To provide quality education in teacher training through innovative pedagogies and ICT integration.
- 2. To foster research, creativity, and inclusivity in education.
- 3. To develop socially responsible educators who contribute to national and global educational goals.

2. Objectives

- 1. Enhance academic excellence through curriculum enrichment and faculty development.
- 2. Promote research culture and innovation.
- 3. Ensure holistic development of students through co-curricular and extracurricular activities.
- 4. Strengthen institutional infrastructure and ICT facilities.
- 5. Attain higher levels of accreditation and recognition from NAAC and UGC.

3. Key Focus Areas

3.1. Academic Excellence

- Strengthen curriculum delivery by adopting learner-centric pedagogies.
- Introduce innovative teaching methodologies aligned with NEP 2020.
- Conduct regular capacity-building programs for faculty.

3.2. Research and Development

- Establish a research cell to promote interdisciplinary research.
- Encourage faculty and students to publish in indexed journals.
- Organize national and international seminars and workshops.

3.3. Student Development

- Conduct skill development programs focusing on employability and entrepreneurship.
- Provide training in ICT-based teaching and learning tools.
- Facilitate internships and school-based practical experiences.

3.4. Infrastructure and Learning Resources

- Upgrade library resources with digital access and e-learning facilities.
- Modernize classrooms with smart boards and audio-visual aids.
- Develop eco-friendly campus initiatives.

3.5. Governance and Institutional Values

- Ensure participatory governance through IQAC and other committees.
- Promote transparency and accountability in institutional operations.
- Strengthen alumni engagement for institutional growth.

4. Implementation Plan

Year 1 (2025-2026)

- Academic Initiatives: Introduce certificate courses in ICT integration and pedagogical innovations.
- Infrastructure Development: Upgrade classrooms with smart technologies.
- Research Promotion: Establish a research cell and organize one national seminar.

Year 2 (2026-2027)

- Student Development: Launch a finishing school for skill enhancement.
- NAAC Accreditation: Initiate the self-study report (SSR) submission process.
- **Faculty Development**: Organize workshops on NEP 2020 and Revised Bloom's Taxonomy.

Year 3 (2027-2028)

- Curriculum Enrichment: Implement add-on courses for teacher trainees.
- Infrastructure Expansion: Build a multipurpose hall and a digital resource center.
- Sustainability Initiatives: Introduce renewable energy sources on campus.

5. Monitoring and Evaluation

- Regular review meetings through IQAC to assess progress.
- Feedback mechanisms from stakeholders (students, alumni, faculty).
- Annual performance audits and submission of AQAR to NAAC.

6. Budget Allocation

Category	2025-2026	2026-2027	2027-2028
Academic Initiatives			
Infrastructure Development			
Research Activities			
Total			

7. Expected Outcomes

- 1. Enhanced quality of teacher education programs.
- 2. Improved NAAC accreditation status.
- 3. Increased employability of graduates.
- 4. Establishment as a center of excellence in teacher education.

8. Conclusion

This Institutional Development Plan reflects AWH College of Education's commitment to academic excellence, research innovation, and holistic student development. The plan aligns with UGC and NAAC standards, ensuring sustainable growth and continuous quality improvement.